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The effect of interactive cognitive-motor training in reducing fall risk in older people: a systematic review

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Abstract

Background: It is well-known physical exercise programs can reduce falls in older people. Recently, several studies have evaluated interactive cognitive-motor training that combines cognitive and gross motor physical exercise components. The aim of this systematic review was to determine the effects of these interactive cognitive-motor interventions on fall risk in older people.

Methods: Studies were identified with searches of the PubMed, EMBASE, and Cochrane CENTRAL databases from their inception up to 31 December 2013. Criteria for inclusion were a) at least one treatment arm that contained an interactive cognitive-motor intervention component; b) a minimum age of 60 or a mean age of 65 years; c) reported falls or at least one physical, psychological or cognitive fall risk factor as an outcome measure; d) published in Dutch, English or German. Single case studies and robot-assisted training interventions were excluded. Due to the diversity of populations included, outcome measures and heterogeneity in study designs, no meta-analyses were conducted.

Results: Thirty-seven studies fulfilled the inclusion criteria. Reporting and methodological quality were often poor and sample sizes were mostly small. One pilot study found balance board training reduced falls and most studies reported training improved physical (e.g. balance and strength) and cognitive (e.g. attention, executive function) measures. Inconsistent results were found for psychological measures related to falls-efficacy. Very few between-group differences were evident when interactive cognitive-motor interventions were compared to traditional training programs.

Conclusions: The review findings provide preliminary evidence that interactive cognitive-motor interventions can improve physical and cognitive fall risk factors in older people, but that the effect of such interventions on falls has not been definitively demonstrated. Interactive cognitive-motor interventions appear to be of equivalent efficacy in ameliorating fall risk as traditional training programs. However, as most studies have methodological limitations, larger, high-quality trials are needed.

Keywords: Accidental falls, Aged, Interactive cognitive-motor training, Exercise, Balance, Gait, Fear of falling, Cognition, Executive function, Attention

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Background

Falls are a major public health problem with one in three older people falling at least once a year [1]. Falling is associated with increased mortality [2], injuries [3], loss of independence [4] and adverse psychosocial consequences [5].

Exercise interventions that aim to improve physical risk factors, such as strength and balance training have been shown to reduce fall rates and fall risk [6,7], fall-related injuries [8] and fear of falling [9,10] in older people. Systematic review evidence of 44 relevant exercise trials indicates a high exercise dose and challenging balance exercises are important components of successful programs [7]. Presently there is no evidence that cognitive training can lessen fall risk, but there is some evidence suggesting cognitive interventions have a positive impact on cognitive functioning in older populations [11]. The beneficial effects of physical activity decline after exercise cessation [12] and unfortunately low compliance and high drop-out rates in fall prevention studies are often reported [13,14]. Hence, exercise interventions that facilitate adoption and long term adherence may maximize the efficacy of fall prevention strategies.

Interactive cognitive-motor training (ICMT) requires participants to interact with a computer interface via gross motor movements, such as stepping, receiving immediate visual feedback from the projection screen and include high cost Virtual Reality training as well as less complex and inexpensive exergames [15]. It has been reported that ICMT participation is sufficiently intense to induce exercise-related physiological adaptations in older people [16]. In addition, ICMT requires parallel information processing, selective attention to task-relevant stimuli, inhibition of task-irrelevant stimuli and planning/decision making with respect to the motor execution of the response. These cognitive functions (executive functioning (EF), attention and processing speed) decline with age [17,18] and if impaired increase fall risk [19]. Importantly, ICMT applications require both cognitive and motor involvement and there is evidence that combined training of cognitive and physical functioning leads to better results than isolated cognitive or physical exercises in older people [20-23].

Because of the potential of ICMT to improve adherence (through the provision of music, direct feedback on performance, positive reinforcement, realistic goal-setting, etc.) and subsequent higher doses of exercise, treatment efficacy may be larger than that achieved with traditionally delivered exercise programs and may lead to sustained improvements. Further, in areas where people have limited access to health care services or where transport is a major barrier for participation, ICMT may provide an effective alternative to enable exercise to be performed at home.

Targeting fall risk factors using ICMT may be effective in reducing falls and improving fall risk factors in older people. Two recent review articles found that exergames are feasible and can improve balance as well as balance confidence in the majority of included studies [24,25]. However, these reviews were either restricted to commercially available off-the-shelf games, included studies with age groups other than 65 years and over and/or were limited to few risk factors for falls.

Therefore, the current systematic review aimed to 1) synthesize the currently available evidence on the efficacy of ICMT on falls and intrinsic risk factors for falls in older people and 2) determine how such interventions compare to traditionally delivered interventions in reducing the risk of falling in this group.

Methods

Literature search strategy

A two-stage process for the identification of potentially relevant studies was used. First electronic databases (Medline (Pubmed), EMBASE (Ovid), Cochrane CENTRAL) were searched from their inception to 31/12/2013. We combined free-text and MeSH terms using a broad range of synonyms, related terms and variant spelling. Second we scanned all reference lists of review articles and included appropriate trials. The Games for Health Journal and the authors own database were hand-searched for relevant articles. No language restrictions were applied to this initial search. Three semantic search loops were used. The first contained terms related to the study design, the second related to ICMT, the third included key words relating to risk factors for falls and fall outcomes. Finally we limited our search to older populations. The search strategy used for PubMed can be found in Additional file 1.

Inclusion/exclusion criteria

Studies were included if a) at least one treatment arm contained an ICMT component; b) the sample included had a minimum age of 60 years or a mean age of 65; c) at least one physical, psychological or cognitive factor associated with falls or/and fall count data were included as an outcome measure; d) the article was published in Dutch, English or German. In case of multiple publications for one study, all articles were used to obtain maximum information.

Studies were excluded if they were published in abstract form only or designed as a single case study. We also excluded applications in which participants sat while exercising and all robot-based systems, as it was unclear what movements were passive, active or partially supported and therefore different underlying mechanisms may have applied. Finally, studies were excluded if they attempted to change disease-specific outcomes but included if they contained older populations with diseases

to investigate fall-related outcomes for which no different underlying mechanisms could be assumed.

Ethical approval was noted for all published papers included in the review. No further ethics approval was sought.

Data extraction and analysis

Two independent reviewers (DS, EdB) scanned titles and abstracts and full texts if necessary to determine eligibility for each article. Any disagreement was solved by discussion. Extracted data were entered into Microsoft Excel/Word templates specifically developed for this review and piloted using the five first included articles.

The following data were extracted: sample size, population characteristics (age, ethnicity, country, physical function and performance, co-morbidity, falls in previous year), setting (community, hospital, long-term care), ICMT system used, dosage, program of the control group, trial duration, relevant outcomes and assessment instruments, baseline and retest values (between and within group comparisons) and adverse events. Outcome measures of interest included falls as defined by the Prevention of Falls Network Europe [26] and physical, psychological and cognitive measures that have been associated with falls in older people.

Authors were contacted by Email in cases where eligibility could not be established and to clarify any uncertainty regarding intervention content.

Quality assessment of included studies

Risk of bias was assessed by two independent reviewers (EdB, DS) using the Downs and Black scale for randomized and non-randomized trials [27]. This scale contains 27 items assessing reporting (10 items), internal (13 items) and external (3 items) validity and power (1 item). We modified two items: item 23 (randomisation) and item 27 (study power). For item 23, the method used to generate the randomized sequence (as opposed to a simple statement indicating the trial was randomized) was required to meet this criterion for this item as this is standard in the CONSORT statement. For item 27, authors needed to report if and how they determined their sample size a priori (item 27). Disagreements were solved by discussion or by a third person (TV, SL). For studies where one or more of the authors for this review were involved, the bias risk assessment was undertaken by a third person (TV).

Due to the heterogeneity in study designs, outcome measures and populations used we considered conducting a meta-analysis was not appropriate. A descriptive summary of the results was therefore carried out in lieu. The PRISMA-statement was followed for reporting items of this systematic review [28].

Results

Identified studies

The initial search yielded 426 articles. Of these 98 were obtained as full text and 37 studies were identified as eligible for inclusion in this review - Figure 1 shows the flow chart of the selection process.

Description of included studies

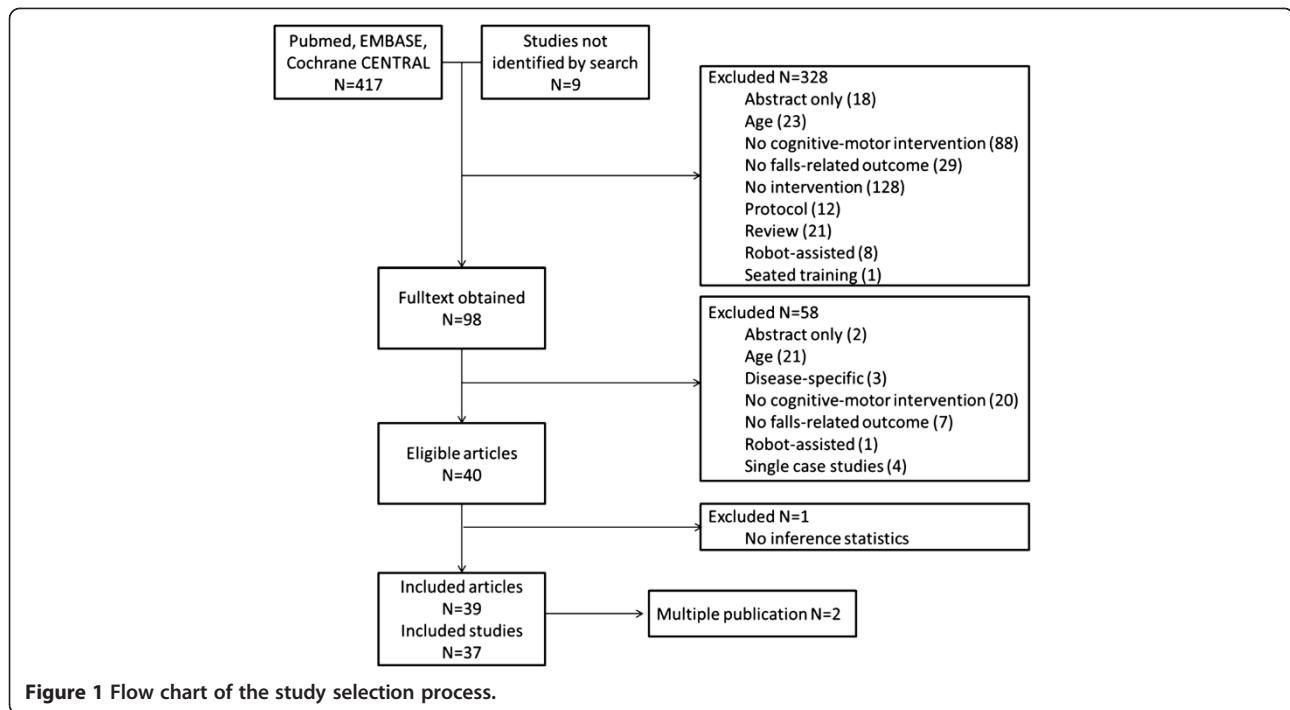
Tables 1, 2, 3, 4, 5 provide an overview of included studies. Sixteen trials investigated samples with specific medical conditions or functional problems [29-39] including six studies that specifically targeted fallers [40-42] or older people with balance impairments [43-45]. Sixteen studies were conducted in the community [30-32,38,44,46-56], three in independent living facilities [43,57,58], six in assisted living facilities [29,36,59-62] and one included participants from both the community and aged care facilities [42]. A further five studies were conducted in outpatient clinics [34,35,40,41,63], two in the in-patient setting [37,45], and in one case the setting was unclear [33].

The following ICMT systems were used:

- mats/platforms with pressure sensors [50,55,58,59,61-63],
- balance boards with pressure sensors: Nintendo Wii balance board (WBB) [31,33,35-37,42-44,51-54,56,57,64,65],
- tiltable platforms: SensBalance Fitness board [49]; custom-made [34],
- force plates combined with VR goggles with detection of head movements with/without a foam support surface: (Medicaa Balance Rehabilitation Unit) [40,41]; uni-axial force plate with four load cells and VR projection on screen [47],
- motion capture systems using cameras: Sony eyetoy [38], Microsoft Kinect [48], GestureTek Interactive Rehabilitation Exercise System [46], using markers placed on shoes while walking on treadmill [32],
- inertial sensors (handheld device): Nintendo Wii [29-31,33,37,42,43,51,60,65], Fovea [45],
- filmed community walks projected onto a screen [39]

Thirty-four studies delivered the intervention program in one centre-based location [29-42,44-56,59-65]. Only two studies administered home-based interventions [43,58] and in one trial the ICMT component was administered in a centre and complemented by home exercises [57]. Thirty interventions were fully supervised [29,31-42,44-47,49-52,54-56,59,61-65], four were partially supervised [30,43,57,60] and three were unsupervised [48,53,58].

The included studies could be classified into five categories according to the physical exercise component of the intervention:



- i) Step training - dynamic balance programs involving step training using step pads (pressure sensors); this type of training involved rapid or well-timed steps with weight transfers in multiple directions.
- ii) Balance board training - static and dynamic balance programs using balance boards/platforms; this type of training was characterised by feet in place exercises for most movements and therefore only small movements of the centre of mass.
- iii) Balance board plus aerobic training - static and dynamic balance plus aerobic training using balance boards and inertial sensors; this type of training involved exercises described under ii) and additional aerobic training (i.e. step aerobics, walking in place).
- iv) Multi-component programs with low challenge of balance - full body fitness programs using inertial sensors and/or motion capture devices; this type of training usually simulated sports and involved aerobic, resistance, power and agility components with a low balance challenge.
- v) Aerobic programs - locomotive training using VR displays; this type of training included VR treadmill training and involved continuous rhythmic movements with a low balance challenge.

Methodological quality of included studies

Table 6 summarizes the results of the methodological assessment for the included studies. The quality scores of studies ranged from 5 to 24 points out of a maximum of 28 points. The mean quality score was 16.8 ± 4.5 points, the

median value was 17 (IQR 15–19). Some studies investigated “stand-alone” ICMT and reported changes within the training group between baseline and re-assessment only [30,38,41-43,50,55,56,64] while in two studies the ICMT comprised only one component of the training intervention [31,65]. Other studies compared a “stand alone” ICMT to either passive (or sham) [34,40,48,49,51,52,54,58,60] or active [32-34,36,37,46,47,53,63] control activities and some studies added an ICMT as one intervention component to traditional exercises [29,35,39,45,57,59,61,62]. Studies comparing the ICMT as “stand alone” or as an intervention component to other active forms of exercise did not always use the same dose of exercise prescription. Three studies reported having conducted controlled trials but only reported within-group changes [38,42,64].

There was poor reporting on randomisation procedures, allocation concealment and blinding. Generally the sample sizes of the included studies were small (range 6–65) with only seven studies conducting sample size analysis a priori, limiting the conclusions that can be drawn; e.g. low power to detect treatment effects. We therefore considered statistical trends ($p < .1$) as an indication for differences. A multitude of tests, especially for balance were used, with many test measures used in a few studies only. The descriptions of interventions were sometimes inadequate and therefore only partially reproducible.

Findings for ICMT on risk factors for falls in older people

- i) Step training

Table 1 Step training (dynamic balance, cognitive training)

Study, sample size	Intervention vs control (content, dose)	Sample characteristics	Main results	
			Within-group	Between-group
Cognitive-motor only				
Schoene 2013 [58] N = 32	IG: DDR + CSRT 8 wk, 2-3/wk, 20 min CG: Passive	Independent living (retirement village); age 78 (5), 69–85; able to walk without a walking aid for 20 m, able to step in place unassisted; no disabilities in ADL/IADL functions; no cognitive impairment (MMSE < 24); no neurodegenerative disease; no other health problems affecting stepping ability; no unstable health conditions	<p><i>Unpublished</i></p> <p>+</p> <p>CSRT RT pre 754 (81) post 679 (67) p = .008, CSRT MT pre 252 (44) post 210 (47) p = .035 PPA pre 1.75 (0.64) post 1.15 (0.85) p < .001 Sway mm pre 386 (132) post 301 (133) p = .001 proprioception pre 3.0 (1.7) post 2.3 (1.1) p = .091 STS pre 11.5 (2.3) post 10.7 (2.8) p = .032 DT TUG pre 14.1 (5.6) post 11.6 (3.7) p = .002 SST pre 50.8 (17.2) post 42.0 (6.8) p = .05</p> <p>No hand RT, contrast sensitivity, lower limb strength, AST, TUG, icon-FES, TMT A + B</p>	<p>+</p> <p>CSRT (F31,1) = 18.203, p < .001, PPA (F31,1) = 12.706, p < .001, sway velocity (F31,1) = 4.226, p = .049 contrast sensitivity (F31,1) = 4.415, p = .044 DT TUG (F31,1) = 4.226, p = .049; SST p = .094;</p> <p>No proprioception, hand RT, lower limb strength, STS, AST, TUG, icon-FES, TMT A + B</p>
Studenski 2010 [55] N = 25	IG: DDR 12 wk, 2/wk, 30 min CG: N/A	Community-dwelling; age 80.2 (5.4), 65+; healthy; able to walk 0.5 miles	<p>+ narrow walk time pre 5.2 (1.7) change -0.5 (1.6), p = .03 and ABC pre 84.5 (13) change 4.9 (10.1), p = .01;</p> <p>No change DSST -balance subscore SPPB</p>	
Lai 2012 [50] N = 30	IG: XMSS 6 wk, 3/wk, 30 min CG: Passive	Community-dwelling; age 72.1 (4.8), 65+; ambulant without walking aids; no neurological disorder; no arthritis or visual or cardiac impairment that affects walking	<p>+</p> <p>BBS pre 50.53(4.75) post 53.87(3.56), p = .001, TUG pre 9.54(3.52) post 8.54(2.85), p = .046, sway area eyes open and closed pre (320.80(273.45) post 191.00(70.31), p = .052, pre 342.54(213.67) post 262.20 (142.11), p = .092 respectively) sway velocity eyes open and closed pre (9.37(2.30) post 8.10(1.62), p = .046, pre 13.11(5.12) post 11.28(3.55), p = .024 respectively) OLS pre 31.80(18.39) post 48.74(26.67), p = .062 MFES pre 131.13(6.56) post 136(6.07), p = .001</p>	
Cognitive-motor plus other components				
De Bruin 2011 [59] N = 28	IG: DDR + strength and balance 12 wk, 2/wk, 45-60 min CG: Mostly seated exercises 12 wk, 1/wk, 30-45 min	Assisted living facilities; age 86.2 (7.1), 65+; ambulant without walking aids; no neurological disorder; no arthritis or visual or cardiac impairment that affects walking	<p>+</p> <p>DTC: gait speed pre 22 (12.1) post 14.4 (8.6), p = .006, cadence pre 15.8 (13.7) post 10 (7.3), p = .06; stride time pre 20.7 (14.5) post 11.6 (10) p = .004, and step length pre 11.1 (8.3) post 5.5 (5.4) p = .001; FES-I: pre 24.9 (4.5) post 21.9 (5.2), p = .005</p> <p>No</p> <p>ETGUG, DT step time</p>	<p>+</p> <p>DTC: gait speed F(1,26) = 6.25, p = .019, stride time (s) F(1,26) = 5.7, p = .025, step length (cm) F(1,26) = 11.51, p = .002, FES-I: F(1,26) = 2.95, p = .098</p> <p>No</p> <p>DTC Cadence, DTC of step time, ETGUG</p>

Table 1 Step training (dynamic balance, cognitive training) (Continued)

Pichierri 2012a [62] N = 31	IG: DDR + strength and balance 12 wk, 2/wk, 50-60 min CG: Strength and balance 12 wk, 2/wk, 40 min	Hostels for the elderly; age 86.2 (4.6), 65+; 50% considered high fall-risk; no major cognitive impairment (MMSE \geq 22); able to walk 8 m; no acute or chronic unstable illness; adequate vision	+	ST and DT Improvements throughout most walking conditions; DTC decreased throughout most parameters in ST and DT walking No FES-I	+	DT gait speed (U = 26, p = .041, r = .45) and single support time (U = 24, p = .029, r = .48) fast walking condition No ST gait, and some parameters DT gait FES-I
Pichierri 2012b [61] N = 15	IG: DDR + strength and balance 12 wk, 2/wk, 60 min CG: Non-specific physical activities depending on activity	Care homes; age 84.6 (4), 65+; no major cognitive impairment (MMSE \geq 22); able to stand upright for 5 min; no acute or chronic unstable illness; adequate vision	+	step reaction time: time reduction in all assessed temporal parameters ST: -15.7%; DT: -20.1%; step directions with significance and step directions with a trend to significance for step initiation, foot off, and foot contact times for most variables	+	step reaction time: initiation time of forward steps under DT (U = 9, p = .034, r = .55) and backward steps under DT conditions (U = 10, p = .045, r = .52) No ST conditions step reaction time DT most other variables of step initiation, lift-off and movement speed

IG intervention group, CG control group, wk week, DDR Dance Dance Revolution, XMSS Xavi measured step system, ADL activities of daily living, IADL instrumental activities of daily living, MMSE Minimental state examination, CSRT choice stepping reaction time, RT reaction time, MT movement time, PPA Physiological Profile Assessment, STS sit-to-stand, TUG timed up & go test, AST alternate step test, icon-FES iconographical falls-efficacy scale, DT dual task, TMT Trailmaking test, SST Stroop Stepping Test, ABC Activities-specific Balance Confidence Scale, DSST Digit Symbol Substitution Test, SPPB Short Physical Performance Battery, BBS Berg Balance Scale, OLS One Leg Stance, MFES Modified Falls Efficacy Scale, DTC dual task costs, FES-I Fall-Efficacy Scale International, ETGUG Extended Timed Get-up-and-go test, ST single task, M-L medio-lateral, A-P antero-posterior.

Table 2 Balance board training (Standing exercises with feet in place during most exercises, high challenge balance)

Study, sample size	Intervention vs control (content, dose)	Sample characteristics	Main findings	
			Within-group	Between-group
Cognitive-motor only				
Orsega-Smith 2012 [52] N = 34	IG1: WBB balance + strength 4 wk, 2/wk, 30 min	Community-dwelling; age 72.1 (7.8), 55–86; independent, 88% self-reported health good or very good, 0% poor; overweight (mean BMI 27.19 (4.99)); high-functioning (ceiling effect in several measures)	+	+
	IG2: WBB balance + strength 8 wk, 2/wk, 30 min		IG1 BBS pre 51.69 (10.05) post 53.13 (8.48), p < .05 STS pre 11.81 (3.62) post 13.69 (3.89), p < .01, ADL pre 126.14 (19.53) post 130.36 (12.70), p < .05 IG2 BBS pre 54.22 (1.79) post 55.44 (0.89 3), p < .05 TUG pre 7.14 (1.08) post 6.74 (0.76), p = .06	IG1 vs CG: BBS mean difference 2.33 (0.77), p = .004 STS mean difference 2.54 (0.69), p = .002 IG2 vs CG: BBS p = .05 STS p = .10
	CG: Passive		ADL pre 130.22 (8.00) post 135.00 (3.50), p < .05 ABC pre 87.85 (11.19) post 93.93 (5.52), p < .05 No IG1: TUG, ABC, FES IG2: STS, FES	No IG1 vs IG2: no sig differences in any measure IG1 vs CG: TUG IG2: vs CG:TUG
Bieryla 2013 [64] N = 9	IG: WBB balance + strength 3 wk, 3/wk, 30 min CG: N/A (reported as RCT but only within group analysis)	Community-dwelling; age 70+; 70–92; 81.5 (5.5); healthy; able to stand unassisted for 30 minutes; walk a minimum of 6 meters without aid	+ follow-up (1mo) BBS pre 50 (47.5-51.5) follow-up 53 (52–54), p = .046 No Post: BBS, FAB, FR , TUG follow-up: FAB, FR, TUG	
Young 2010 [56] N = 6	IG: WBB balance (custom-made) 4 wk, 10 sessions, 20 min CG: N/A	Community-dwelling; age 84.1 (5.1); healthy; no falls past year	+ sway variability decreased in EC A-P t(5) = 3.042; p = .03, No Sway variability EO and EC M-L	
Kim 2013 [48] N = 32	IG: slow static balance and strength 8 wk, 3/wk, 60 min CG: passive	Community-dwelling; age IG 68.3 (3.7), CG 66.2 (3.9); 65–75; independently ambulatory; able to stand on 1 leg for 15 seconds without any assistance; no history of orthopedic or neurologic surgery;	+ Hip extension 55%, flexion 29.9%, adduction 48.6%, abduction 41.9%, all p < .001	+ All hip muscles (p < .001)

Table 2 Balance board training (Standing exercises with feet in place during most exercises, high challenge balance) (Continued)

		MMSE \geq 24; no dementia, cardiovascular disease, headache or dizziness	GRF backward stepping EO 15.4% $p = .004$, EC 11.5% $p = .044$ GRF cross-over stepping EO 28.7% $p < .001$, EC 26.6% $p < .001$	GRF backward stepping test EC $p = .028$ GRF cross-over stepping test EC $p = .013$ No GRF EO backward and cross-over stepping + BBS $p < .01$ Figure-of-eight $p < .01$ No Tandem, OLS with EO/EC
Lamoth 2011 [66], Kosse 2011 [49] N = 9	IG: Static balance 6 wk, 3/wk, 20 min CG: passive (cross-over)	Community-dwelling; age 77 (5), 65+; healthy; highly motivated to exercise; able to walk without aids; no orthopedic or neurological disorders which prevent them from walking without aids or pressing the buttons on the interface; adequate vision; no cognitive impairments		
Bisson 2007 [46] N = 24	IG: IREX, static standing 10 wk, 2/wk, 30 min CG: Biofeedback training on force plate 10 wk, 2/wk, 30 min	Community-dwelling; age 74.4 (4.3), 65+; no walking aids; no major cognitive impairment (MMSE > 19); no unexplained falls last year; no peripheral neuropathy, an uncontrolled heart problem, severe arthritis, severe back pain, a recent leg injury (last 6 mo), tunnel vision, or any vestibular problem	+ CB&M pre 58.6, post 64.2, follow-up 64.7 F(2,46) = 14.5, $p < 0.01$ RT main effect of time F(2,44) = 10.30, $p < 0.01$, no change between post and follow-up No Sway	No CB&M, RT, Sway no differences between groups and no training effect
Pluchino 2012 [53] N = 27	IG: WBB balance + strength 8 wk, 2/wk, 60 min CG1: balance CG2: Tai Chi Both 8 wk, 2/wk, 60 min	Community-dwelling; age 72.5 (8.4) of $n = 40$; independent; no neurologic disorders affecting balance; no severe cognitive impairment; no major depression; no unstable disease; no severe vestibular problems; no assistance in ADL	+ DMA score pre 808.75 (98.17) post 761.13 (131.75), $p = .036$ No FROP-COM, TUG, OLS, POMA gait, POMA balance, FR, FES - Sway area pre -0.39 (0.23) post 1.65 (1.47), $p < .001$ (!) Sway velocity pre 1.67 (0.57) post 1.90 (0.71), $p = .013$	No FROP-COM, TUG, OLS, POMA, FR, Sway, dynamic posturography, FES
Chen 2012 [47] N = 40	IG: Static balance and strength (power) 6 wk, 2/wk, 30 min CG: Strength and balance 6 wk, 2/wk, 30 min	Community-dwelling; age 75.9 (7.9), 65+; no dizziness/ vertigo, degenerative neurological diseases, stroke, lower limbs fractures, cardio-pulmonary distress and any sensory, visual, auditory or cognitive impairment that would hinder testing procedures; no medication known to affect balance	+ POMA pre 15.68 (1.38) post 23.33 (2.29), $p < .001$, +50% FR pre 16.49 (3.37) post 22.26 (4.21), $p < .001$, +35% TUG pre 17.15 (4.49) post 12.90 (3.07), $p = .026$, -25% STS pre 17.20 (3.51) post 12.46 (2.99), $p = .004$, -28% Muscle power pre 4.56 (1.43) post 7.47(2.81), $p < .001$, +64% mFES pre 5.52 (1.28) post 8.14 (0.94), $p = .002$, +47%	+ POMA $p < .05$ TUG $p < .05$ STS $p < .05$ Power $p < .05$ mFES $p < .05$ No FR

Table 2 Balance board training (Standing exercises with feet in place during most exercises, high challenge balance) (Continued)

Suarez 2006 [41] N = 26	IG: Static balance under changing sensory conditions 6 wk, daily, 40 min CG: N/A	Outpatient clinic; age 73–82; balance disorder; >2 falls in last year; no musculoskeletal disorders, no dementia; no PD or neuropathy	+ Sway area normal standing pre 10.4 (2.3) post 3.5 (1.4), $p < .001$ Sway area optokinetic stimulation pre 22.4 (4.3) post 10.4 (4.2), $p < .001$ Sway velocity normal standing pre 3.2 (0.5) post 2.4 (0.4), $p < .001$ Sway velocity optokinetic stimulation pre 4.9 (1.4) post 2.9 (0.3), $p < .001$	
Duque 2013 [40] N = 28 (within) N = 58 (between)	IG: Static balance under changing sensory conditions plus usual care (sham) 6 wk, 2/wk, 30 min CG: Usual care (Sham)	Community-dwelling; age 65+; IG 79.3 (10); CG 75 (8); falls and fracture clinic; at least 1 fall past 6 mo; poor balance; ambulate independently with a cane or walker; able to stand unaided for 60secs; MMSE ≥ 22 ; no PD, or neuromuscular condition; GDS ≤ 7 ; no severe visual impairment	+ 6 wk LOS 31%, $p < .01$ Sway area EC hard surface –33%; EC foam –52%, optokinetic stimulation 25%, Sway velocity vertical 50%, horizontal 33%, all $p < .01$	+ 9mo falls 1.1 (0.7) vs CG 2 (0.2), $p < .01$ LOS, $p < .01$ Sway area optokinetic stimulation, $p < .01$ Sway velocity horizontal and vertical optokinetic stimulation, $p < .01$ SAFFE, $p < .01$ No Sway area standing hard surface/foam
Padala 2012 [36] N = 22	IG: WBB balance + strength 8 wk, 5/wk, 30 min CG: Walking 8 wk, 5/wk, 30 min	Assisted living facility; age 80.5 (7.5), 60+; mild AD; MMSE ≥ 18 ; excluded: myocardial infarction, transient ischemic attack or stroke in the previous 6 mo, serious mental illness which impacted memory, active cancer diagnosis with the exception of skin cancer, poor prognosis for survival (e.g., severe congestive heart failure), severe sensory (visual or auditory) or musculoskeletal impairments, or a required use of a wheel-chair for ambulation; 44% walking aid; mean 3.2 comorbidities	+ BBS change 6.27 (5.27), $p003$ POMA change 1.82 (2.04), $p = .013$ No TUG, ADL, IADL, MMSE	No BBS, POMA, TUG, ADL, IADLs, MMSE
Szturm 2011 [63] N = 27	IG: static balance on firm or compliant surface 8 wk, 2/wk, 45 min CG: Strength, aerobics, balance	Geriatric day hospital; age 80.7 (6.5), 65–85; no cognitive impairment (MMSE > 24); independent ambulant; no condition or disability that prevents participation; 89% walking aids; mean gait speed <0.7 m/s	+ BBS $p < .001$ TUG $p = .07$ LOB $p = .03$ ABC $p < .05$ No Gait speed	+ BBS $t = 5.9$, $df = 24$, $p < .001$ TUG $t = 1.87$, $df = 25$, $p = .08$ LOB $U = 37.2$, $p = .007$ ABC $U = 44.5$, $p = .02$ No Gait speed
Yen 2011 [34] N = 42	IG: Static balance with tilt 6 wk, 2/wk, 30 min CG1: balance (incl. tilt board) 6 wk, 2/wk, 30 min CG2: none	Outpatient clinic; age 70.7 (6.4); idiopathic PD (Hoehn and Yahr stages II and III); no cognitive impairment (MMSE > 24); no uncontrolled chronic diseases; no other neurological, cardiovascular or orthopaedic disorders affecting postural stability; no on-off motor fluctuation; no dyskinesia > grade 3 (UPDRS)	+ SOT-6 pre 37.4 (25.3-49.4) post 54.3 (44.1-64.5) follow-up 48.6 (36.8-60.4), $p < .05/3$ DT SOT-6 pre 39.9 (27.9-52.0) post 55.3 (43.7-66.9) follow-up 52.6 (41.3-66.9), $p < .05/3$ No SOT 1–5 Verbal RT DT SOT 1-5	+ Vs CG 2: DT SOT-6, $p < .05/3$ No Vs CG 1: no in any measures Vs CG 2: ST SOT-6 ST SOT 1–5 DT SOT 1–5 Verbal RT

Table 2 Balance board training (Standing exercises with feet in place during most exercises, high challenge balance) (Continued)

Cognitive-motor plus other components				
Franco 2012 [57] N = 32	IG: WBB plus strength and balance 3 wk, 2/wk, 10-15 min + daily 15 min CG1: strength and balance 3 wk, 2/wk, 30-45 min CG2: none	Independent-living facility; age 78.3 (6); able to walk independently; adequate vision; able to stand for at least 2 min; no reduced weight-bearing capability; cognitively able to understand instructions	+ BBS F(1,29) = 17.034, p < .001, change 3.55 (5.03) POMA F(1,29) = 9.715, p < .004, change 0.91 (2.39)	No BBS, POMA
Fung 2012 [35] N = 50	IG: WBB plus strength and balance (TKR) LOS, 2/wk, 15 min + 2/wk, 60 min? CG: Balance + strength LOS, 2/wk, 60 min	Outpatient clinic; age 68 (11); following knee replacement; full lower extremity weight bearing; no active painful OA in lower limb; no visual impairment		No knee extension, knee flexion and ABC
Griffin 2012 [44] N = 65	IG: WBB plus strength and balance 7 wk? CG: strength and balance 7 wk?	Age 83.2 (5.5), 67–90; met the existing criteria to join the falls prevention training group (poor performance TUG, FR, 180 degree turn, flexibility);	+TUG –17% FR No OLS	+ TUG FR No OLS
Kubicki 2014 [45] N = 32	IG: Fovea, static standing (position/foam/ unstable plate according to individual's ability) + strength and balance; 3 wk, 2/wk, 10 sequences + 3 wk, 3/wk, 30 min CG: strength and balance; 3 wk, 3/wk, 30 min	Short-term rehabilitation service; age 71–94; IG 82.2 (6.9), CG 81.5 (5.0); frail (Fried criteria); balance disorder; able to stand unassisted; multiple causes for hospitalisation; no pyramidal or extra-pyramidal syndrome or neuropathy; MMSE ≥24; gait speed = 0.65 (0.23)	+ Hand RT (ms) pre 605 (244) post 446 (110), p < .05	+ Hand RT F1,29 = 5.057, p = 0.032 No Sway (mean velocity) TUG ST gait DT gait -Sway velocity (APA) F(1,29) = 8.031, p < 0.01 (!) Sway velocity (acc) p = .075

(!) there exists inconsistency in the literature regarding the interpretation of postural sway score changes. Here we assume that an increase in sway is a negative finding.

IG intervention group, CG control group, wk week, WBB wii balance board, MMSE Minimal State Examination, GDS Geriatric Depression Scale, ADL Activities of daily living, AD Alzheimer's Disease, PD Parkinson's Disease, UPDRS Unified Parkinson's Disease Rating Scale, TUG Timed up and go test, FR functional reach test, BBS Berg Balance Scale, STS Sit-to-stand test, ABC Activities-specific Balance Confidence Scale, FES Falls-
efficacy Scale, FAB Fullerton Advanced Balance Scale, A-P antero-posterior, M-L medio-lateral, EO eyes open, EC eyes closed, GRF ground reaction force, CB&M Community Balance and Mobility Scale, RT reaction time,
DMA dynamic motion analysis, FROP-Com Falls Risk for Older People–Community Setting, OLS One leg stance test, POMA Performance Oriented Mobility Assessment, MFES modified falls efficacy scale, LOS limits of
stability, SAFFE Survey of Activities and Fear of Falling in the Elderly, IADL Instrumental activities of daily living, LOB loss of balance, SOT Sensory Organization Test, DT dual task, ST single task, APA anticipatory postural
adjustment, acc acceleration phase.

Table 3 Balance board plus aerobic training (combined balance, strength and aerobics, high challenge balance)

Study, sample size	Intervention vs Control (content, dose)	Sample characteristics	Main findings	
			Within-group	Between-group
Cognitive-motor only				
Agmon 2011 [43] N = 7	IG: Static balance, strength, aerobics 12 wk, 3/wk, 30 min (5 sessions in first wk) CG: N/A	Continuing care retirement; age 84 (5), 65+; impaired balance (BBS < 52 points); able to walk 4 m without assistive device; no cognitive impairment ty 8(Brief Screen for Cognitive Impairment ≤4); no musculoskeletal or neurologic disorder; no routine use of walking aids; adequate vision and hearing;	+ BBS pre 49 (2.1) post 53 (1.8), p = .017 Gait speed pre 1.04 (0.2) post 1.33 (0.84) m/s, p = .018	
Maillot 2012 [51] N = 30	IG: Static balance, strength, aerobics 12 wk, 2/wk, 60 min CG: passive	Community-dwelling; age 73.5 (3.6), 65–78; self-rated health better than bad; sedentary; no visual or auditory impairment; no cognitive impairment (mean MMSE = 29 (1))	+ Physical Wilk's Λ = .31, F(10, 18) = 4.06, p = .005 TUG change −0.94 (0.62) t = 4.53, p < .01 STS change 2.73 (2.28), t = −4.91, p < .01 EF Wilk's Λ = .19, F(6, 23) = 15.79, p = .001 TMT B-A change −15.42 (20.27), t = −2.12, p = .04 Stroop incongruent (number) change 9.13 (8.80), t = −3.412, p < .01 Processing speed Wilk's Λ = .21, F(8, 21) = 9.75, p = .001 Cancellation (Number) change 10.00 (6.09), t = −5.423, p = .01 simple RT (ms) change −103 (93), t = 3.962, p < .01 choice RT (ms) change −104 (74), t = 3.082, p < .01 No Visuo-spatial	
Williams 2010 [42] N = 15	IG: Static balance, strength, aerobics 12 wk, 2/wk, individual (most 15 min) CG: N/A (reported as CCT but only within group analysis)	76% community-dwelling; age 76.7 (5.1) of n = 21, 70+; fall past year; no severe cognitive impairment (Abbreviated Mental Test ≥ 7); no wheelchair; 48% walking aid	+ BBS 4 wk pre 43.7 (9.5) post 48.1 (7.2), p = .02 No POMA 4/12 wk, FES-I 4/12 wk, BBS 12 wk	
Laver 2012 [37] N = 44	IG: Static balance, strength, aerobics → individual treatment needs LOS, 5/wk, 25 min CG: Physio to maximise functional mobility (walking and transfers) LOS, 5/wk, 25 min	Rehabilitation hospital; age 84.9 (4.5), 65+; no major cognitive impairment (MMSE ≥ 21); able to perform sit to stand without assistance; previously ambulating independently; adequate vision; various causes for hospitalisation	+ FIM pre 100.45 (16.71) post 108.64 (15.78), p < .001 No mBBS, TUG, IADL, ABC + change in outcome based on number of sessions during hospital stay: IG improved on average 1.26 s/session on the TUG (p = 0.048) and performed better per session on the MBBS (p = 0.042) than CG No mBBS, TUG, SPPB, IADL, FIM, ABC	

Table 3 Balance board plus aerobic training (combined balance, strength and aerobics, high challenge balance) (Continued)

Cognitive-motor plus other components			
Mendes 2012 [31] N = 27	IG: Static balance, strength, aerobics + mobility 7 wk, 2/wk, 10 games/2 attempts per game + 30 min CG: N/A	Community-dwelling; age 68.6 (6.4); PD (Hoehn and Yahr I and II); no other problems; no other neurological disorder; no orthopaedic problems; no cognitive impairment (MMSE \geq 24); GDS (15 items) < 6; no visual or auditory impairment	+ FR 1 wk $p = .003$, 3mo $p = .02$
Pompeu 2012 [33] N = 32	IG: Static balance, strength, aerobics + strength and mobility 7 wk, 2/wk, 30 min + 30 min CG: balance + strength and mobility 7 wk, 2/wk, 30 min + 30 min	Age 60–85, 67.4 (8.1); idiopathic PD; Hoehn and Yahr stage 1–2; good visual and auditory acuity; no other neurological disorder or orthopaedic disorder; no cognitive impairment (MMSE \geq 24), no depression (GDS-15 score < 6)	+ BBS pre 52.9 (4.1) post 54.4 (2.2) follow-up 54.1 (2.0), $p < .005$ OLS EO pre 23.4 (22.0) post 32.9 (22.6) follow-up 31.2 (23.1), $p < .01$ MOCA pre 20.6 (4.5) post 22.2 (4.5) follow-up 21.8 (4.5), $p < .001$ No OLS EC, DT
Rendon 2012 [54] N = 40	IG: WBB balance + strength plus cycling 6 wk, 3/wk, 35-45 min CG: passive	Outpatient clinic; community-dwelling; age 60–95, 84.5 (5.3); able to participate in physical activity for 45–60 min; self-reported normal vision; no orthopaedic, neurological or circulatory disorders that prevent participation; 15% walking aids; No participant was able to complete the entire series of exercises without the use of the assistive device at least one time	+ TUG $p = .038$ ABC $p = .038$ No Depression
Chao 2013 [65] N = 7	IG: Static balance, strength, aerobics + health education and self-efficacy 8 wk, 2/wk, 30 min + 30 min CG: N/A	Assisted living facility; age 80–94; 65+; 86 (5); able to ambulate with or without an assistive device; able to understand instructions; medically stable; no contraindications for exercise; n = 3 cognitive deficit;	+ BBS pre 40.9 (8.5) post 45.1 (6.3), $p = .017$ TUG pre 19.4 (5.5) post 15.8 (5.1), $p = .063$ FES pre 31.3 (15.7) post 23.6 (14.1), $p = .058$

IG intervention group, CG control group, wk week, LOS length of stay, WBB wii balance board, BBS Berg Balance Scale, MMSE, Minimental State Examination, PD Parkinson's Disease, GDS Geriatric Depression Scale, TUG Timed up and go test, STS Sit-to-stand test, EF executive function, RT reaction time, POMA Performance Oriented Mobility Assessment, FIM Functional Independence Measure, mBBS modified Berg Balance Scale, IADL Instrumental Activities of Daily living, ABC Activities-specific Balance Confidence Scale, FR Functional Reach test, mo month, OLS One leg stance test, MOCA Montreal Cognitive Assessment, EO eyes open, EC eyes closed, DT dual task, FES Falls-efficacy Scale.

Table 4 Multi-component training (combined aerobic, strength, coordination; low challenge balance)

Study, sample size	Intervention vs control (content, dose)	Sample characteristics	Main findings	
			Within-group	Between-group
Cognitive-motor only				
Lee 2013 [38] N = 55	IG: RT, aerobics, strength, coordination, low level balance (3D, static and dynamic) – higher intensity 10 wk, 2/wk, 50 min, education: twice 50 min CG: N/A (reported as RCT but only within group analysis)	Diabetes; age 65+; IG 73.78 (4.77), CG 74.29 (5.20); independent walking; no intellectual disabilities; 24/55 fall past year	+ BBS pre 51.67(2.48) post 53.41 (.89), p < .001 STS pre 17.51(5.46) post 13.78 (2.86), p < .001 FR pre 28.22 (6.86) post 32.50 (6.31), p < .001 TUG pre 11.48 (2.31) post 9.78 (1.58), p < .001 OLS pre 15.85 (8.26) 21.75 post (8.11), p < .001 Gait speed pre 93.16 (18.97) post 102.87 (16.56), p < .001 Cadence pre 101.95 (11.81) post 109.92 (10.94), p < .001 mFES pre 6.75 (1.7)9 post 8.11 (1.11), p = .002	
Rosenberg 2010 [30] N = 19	IG: Wii sports unstructured– higher intensity 12 wk, 3/wk, 35 min CG: N/A	Community-dwelling; age 78.7 (8.7); 63–94; subsyndromal depression; no major depression, primary anxiety disorder, bipolar disorder, schizophrenia, or substance use disorder (Mini-International Neuropsychiatric Interview); no cognitive impairment (MMSE < 24); TUG < 14 s; 18% “limited a lot” in performing moderate level physical activity, 35% “limited a little”, 47% no limitation (SF-36)	+Depression (Quick Inventory of Depressive Symptoms) pre 7.8 (3.7) 6 wk 4.8 (2.3), p = .002 post 5.1 (3.0) p = .004 Cognition (Repeatable Battery for Assessment of Neurocognitive Status) pre 90.7 (18.0) post 95.3 (16.9), p = .032	
Keogh 2013 [60] N = 26	IG: Wii sports unstructured– higher intensity 8 wk, individual CG: passive	Residential aged care; age 83 (8); IG 81 (7), CG 85 (7); able to walk at least 10 meters unaided or with a walking aid; sufficient cognitive ability to understand instructions (standard tools such as the MMSE); sedentary	No anxiety (Beck Anxiety Inventory)	No FSST (n = 15/26) p = .199
Cognitive-motor plus other components				
Hsu 2011 [29] N = 34	IG: Wii sports bowling + strength and balance 4 wk, 2/wk, 20 min + 4 wk, 2-4/wk, ? CG: strength and balance 4 wk, 2-4/wk, ?	Long-term care; age 80, 52–97; self-reported upper extremity dysfunction; no major cognitive impairment (determined by staff); 91% walking aid (including wheelchair)	No STS	No STS IADL (Nursing Home Physical Performance Test)

IG intervention group, CG control group, wk week, RT reaction time, MMSE Minimental State Examination, TUG Timed up and go test, BBS Berg Balance Scale, STS Sit-to-stand test, FR Functional Reach test, OLS One leg stance, MFES Modified Falls Efficacy Scale, FSST Four Square Step test, ADL Activities of daily living.

Table 5 Aerobic programs (locomotive, low challenge balance)

Study, sample size	Intervention vs Control (content, dose)	Sample characteristics	Main findings	
			Within-group	Between-group
Cognitive-motor only				
Mirelman 2011 [32] N = 20	IG: VR treadmill 6 wk, 3/wk, 45 min CG: Treadmill (for some outcomes) 6 wk, 3/wk, 45 min	Community-dwelling; age 67.1 (6.5), 55–79; idiopathic PD; moderately impaired (Hoehn and Yahr 2–3); walking difficulties; able to walk unassisted for 5 min; no serious chronic medical condition; no major visual impairment, no major depression; no dementia	<p>+ gait speed pre 1.16 (0.18) post 1.26 (0.20), $p < .05$ follow-up 1.28 (0.19), $p < .05$ Obstacle negotiation</p> <p>- speed pre 0.96 (0.19) post 1.17 (0.22), $p < .05$ follow-up 1.17 (0.20), $p < .05$</p> <p>- stride length pre 148 (17) post 161 (18), $p < .05$ follow-up 161 (17), $p < .05$</p> <p>FSST pre 13.3 (2.5) post 11.6 (1.6), $p < .05$ follow-up 11.9 (1.6), $p < .05$</p> <p>TMT A pre 69.0 (15.9) post 57.2 (11.9), $p = .003$</p> <p>TMT B pre 141.4 (34.9) post 120.4 (18.2), $P = .05$</p> <p>DTC pre 13.9 (14.8) post 6.9 (8.4), $p < .05$</p> <p>DT gait speed pre 1.01 (0.23) post 1.17 (0.15), $p < .05$ follow-up 1.13 (0.17), $p < .05$</p> <p>No Gait variability, DTC follow-up</p>	<p>+ DT gait speed $p = .003$</p> <p>DT stride length $p < .001$</p>
Cognitive-motor plus other components				
Cho 2013 [39] N = 14	IG: VR treadmill + therapeutic exercise (lower extremity muscle strength and gait), occupational therapy, and functional electrical stimulation 6 wk, 3/wk, 30 min + exercise 6 wk, 5/wk, 30 min; OT 6 wk, 5/wk, 30 min; stimulation 6 wk, 5/wk, 20 min CG: Treadmill + therapeutic exercise (lower extremity muscle strength and gait), occupational therapy, and functional electrical stimulation 6 wk, 3/wk, 30 min + exercise 6 wk, 5/wk, 30 min; OT 6 wk, 5/wk, 30 min; stimulation 6 wk, 5/wk, 20 min	Hemiparesis after stroke within 6mo; stroke rehabilitation ward; age IG 64.57 (4.35), CG 65.14 (4.74); able to walk independently both with and without assistive devices; able to understand and follow simple verbal instructions; MMSE > 24; Brunnstrom score between 1 and 4 for the lower extremity; no serious visual impairment or hearing disorder; no severe heart disease or uncontrolled hypertension and pain; no neurologic or orthopedic disease that might interfere with the study	<p>+ BBS pre 36.71 (2.28) post 40.85 (1.67), $p < .05$</p> <p>TUG pre 22.93 (4.29) post 20.67 (3.73), $p < .05$</p> <p>Gait speed (cm/s) pre 54.27 (16.18) post 79.67 (13.91), $p < .05$</p> <p>Cadence pre 77.32 (21.91) post 104.04 (10.03), $p < .05$</p> <p>step length pre 38.91 (8.24) post 50.51 (9.74), $p < .05$</p> <p>stride length pre 79.21 (16.82) post 99.91 (18.74), $p < .05$ single limb support pre 28.17 (4.77) post 33.64 (2.67), $p < .05$</p>	<p>+ BBS $p = .011$</p> <p>TUG $p = .013$</p> <p>Gait speed $p = .013$</p> <p>Cadence $p = .035$</p> <p>No Spatial gait parameters</p>

IG intervention group, CG control group, wk week, mo months, VR virtual reality, PD Parkinson's Disease, MMSE Minimental State Examination, FSST Four Square Step Test, TMT Trailmaking Test, DTC dual task costs, DT dual task, BBS Berg Balance Scale, TUG timed up and go test.

Table 6 Assessment of methodological quality of included studies using theDowns and Black scale (27)

First author, year	Risk assesment items																										
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
Agmon, 2011 [43]	1	1	1	1	0	1	1	1	1	1	1	0	0	0	0	1	1	1	1	1	1	1	0	0	0	1	0
Bieryla, 2013 [64]	1	1	1	1	0	1	1	0	1	1	0	0	0	0	0	1	1	0	1	1	1	0	0	0	0	1	0
Bisson, 2007 [46]	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	1	0	0	0	0	0	0
Chao, 2013 [65]	1	1	1	1	2	1	1	1	1	1	0	0	0	0	0	1	1	1	1	1	1	0	0	0	0	1	0
Chen, 2012 [47]	0	1	1	1	2	1	1	0	1	1	0	0	0	0	0	1	1	0	1	1	1	1	0	0	0	1	1
Cho, 2013 [39]	1	1	1	1	2	1	1	0	1	1	0	0	1	0	1	1	1	1	1	1	1	0	0	1	0	1	0
de Bruin, 2011 [59]	1	1	1	1	2	1	1	1	1	1	0	0	0	0	0	1	1	1	1	1	1	1	0	0	0	0	0
Duque, 2013 [40]	1	1	1	1	2	0	0	0	0	0	1	0	0	0	1	1	1	1	0	1	1	0	0	0	0	1	1
Franco, 2012 [57]	1	1	1	1	2	1	1	0	1	1	1	0	0	0	0	1	1	1	1	1	1	1	0	0	0	0	0
Fung, 2012 [35]	1	1	1	0	2	1	1	0	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	0
Griffin, 2012 [44]	0	0	0	0	1	1	1	1	0	1	0	0	1	0	0	0	1	0	0	1	1	1	0	0	0	0	0
Hsu, 2011 [29]	1	1	1	1	2	1	1	1	1	1	0	0	0	0	1	1	1	1	1	1	1	1	1	1	0	1	0
Keogh, 2013 [60]	1	1	1	1	2	1	1	1	1	1	0	0	1	0	0	1	1	1	1	1	1	1	0	0	1	0	0
Kim, 2013 [48]	1	1	1	1	1	1	1	0	1	1	0	0	0	0	1	1	1	1	1	1	1	0	0	0	0	1	0
Kosse, 2011 [49]/Lamoth, 2011 [66]	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	1	1	1	0	1	1	1	0	0	0	0	0
Kubicki, 2014 [45]	1	1	1	0	2	1	1	0	1	1	0	0	0	0	0	1	1	1	0	1	1	0	1	0	0	0	0
Lai, 2012 [50]	1	1	1	0	1	1	1	0	0	1	0	0	0	0	1	1	1	0	1	1	1	1	0	0	0	1	0
Laver, 2012 [37]	1	1	1	1	2	1	1	1	1	1	1	0	1	0	1	1	1	1	1	1	1	1	1	0	1	1	0
Lee, 2013 [38]	1	1	1	1	2	1	1	0	1	1	0	0	0	0	0	1	1	0	1	1	1	0	1	0	0	1	1
Maillot, 2012 [51]	1	1	1	1	1	1	1	0	1	1	0	0	0	1	0	1	1	1	1	1	1	1	1	1	1	1	0
Mendes, 2012 [31]	1	1	1	0	1	1	1	0	0	1	0	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0	1
Mirelman, 2011 [32]	1	1	1	1	0	1	1	1	1	1	0	0	0	0	0	1	1	1	1	1	0	1	0	0	0	1	0
Orsega-Smith, 2012 [52]	1	1	0	1	1	1	1	0	1	0	0	0	0	0	0	1	1	1	1	1	1	1	0	0	0	0	0
Padala, 2012 [36]	1	1	1	1	2	1	1	1	1	1	0	0	0	0	0	1	1	1	1	1	1	0	1	0	0	1	0
Pichierri, 2012a [62]	1	1	1	1	2	1	1	0	1	1	1	0	0	0	0	1	1	1	0	1	1	1	1	0	0	0	0
Pichierri, 2012b [61]	1	1	1	1	2	1	1	1	1	1	1	0	0	0	0	1	1	1	0	1	1	1	1	0	0	0	0
Pluchino, 2012 [53]	1	1	0	1	0	1	1	1	1	1	0	1	1	0	0	1	1	1	0	1	1	0	1	1	0	0	0
Pompeu, 2012 [33]	1	1	1	1	2	1	1	1	1	1	0	0	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1
Rendon, 2012 [54]	1	1	1	1	0	1	0	0	1	1	0	0	0	0	1	1	0	1	1	1	1	0	0	0	0	1	0
Rosenberg, 2010 [30]	1	1	1	1	0	1	1	1	1	1	0	0	0	0	0	1	1	1	1	1	1	1	0	0	0	1	0
Schoene, 2013 [58]	1	1	1	1	2	1	1	1	1	1	0	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1
Studenski, 2010 [55]	1	1	1	0	0	1	1	1	1	1	0	0	0	0	0	1	1	1	0	1	1	1	0	0	0	0	0

Table 6 Assessment of methodological quality of included studies using theDowns and Black scale (27) (Continued)

Suarez, 2006 [41]	0	1	1	0	0	1	1	0	0	1	0	0	0	0	0	1	1	0	0	1	0	1	0	0	0	0	
Szturm, 2011 [63]	1	1	1	1	0	0	1	0	1	1	0	0	1	0	1	1	1	1	1	1	1	1	1	0	0	0	0
Williams, 2010 [42]	1	1	1	0	1	1	1	1	1	1	0	0	1	0	0	1	1	0	1	1	0	1	0	0	0	0	0
Yen, 2011 [34]	1	1	1	1	2	1	1	1	1	1	0	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1
Young, 2010 [56]	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	1	0	0	0	0	0

Risk assessment items: Items 1–10 Reporting – 1. hypothesis/aim/objectives described?; 2. Main outcomes described?; 3. Participant characteristics described?; 4. Intervention/s described?; 5. distributions of principal confounders in each group described?; 6. Main findings described?; 7. Provision of estimates of random variability in the data for the main outcomes?; 8. Reporting of adverse events?; 9. Characteristics of participants lost to follow-up described?; 10. Actual probability values reported?; items 11–13 External validity – 11. Participants asked to participate representative for population from which they were recruited?; 12. Participants prepared to participate representative for population from which they were recruited?; 13. staff, places, and facilities where the participants were treated representative of the treatment the majority of participants receive?; items 14–20 Internal validity (bias) – 14. Blinding of study participants?; 15. Blinding of outcome assessors?; 16. If any of the results of the study were based on “data dredging”, was this made clear?; 17. In trials and cohort studies, do the analyses adjust for different lengths of follow-up of participants, or in case–control studies, is the time period between the intervention and outcome the same for cases and controls?; 18. Statistical tests appropriate?; 19. Was compliance with intervention/s reliable?; 20. Were the main outcome measures used accurate (valid and reliable)?; items 21–26 Internal validity (confounding) – 21. Were the participants in different intervention groups (trials and cohort studies) or were the cases and controls (case–control studies) recruited from the same population?; 22. Were study subjects in different intervention groups (trials and cohort studies) or were the cases and controls (case–control studies) recruited over the same period of time?; 23. Randomisation, and if yes procedure described?; 24. Allocation concealment?; 25. adequate adjustment for confounding in the analyses from which the main findings were drawn?; 26. Losses of participants to follow-up taken into account?; item 27 power – 27. Power analysis done a priori?; ratings: no = 0, unable to determine = 0, yes = 1; rating item 5: no = 0, partially = 1, yes = 2.

Six studies with a total of 161 participants investigated the effect of step training interventions (ICMT only [50,55,58], ICMT plus other intervention components [59,61,62]) (Table 1). No interactive cognitive-motor step training intervention reported results for falls and none were powered to do so. One RCT reported a significant reduction in fall risk as measured with the physiological profile assessment [58].

Exergame step training has also been reported to improve step velocity (reaction time, movement time) [58,61], step accuracy [50,62] and measures of static and dynamic balance [50,55,58,62]. Inconsistent results were found for mobility (timed up and go test) [50,58,59] and balance confidence and falls-efficacy [50,55,58,59,62]. Two studies reported step training did not lead to improvements in pen and paper tests of attention and EF [55,58]. However, several studies have shown step training improves measures of dual tasking [58,59,61,62] and performance in a test that combines stepping and EF [58].

ii) Balance board training

Seventeen studies involving 505 participants have investigated the effect of balance board interventions (ICMT only [34,36,40,41,46-49,52,53,56,63,64], ICMT plus other intervention components [35,44,45,57]) (Table 2). One controlled trial found that a balance training with the feet in place under changing sensory conditions over six weeks significantly reduced falls over a nine month period (IG 1.1 ± 0.7 vs CG 2 ± 0.2 , $p < .01$) [40]. Another study used the FROP-Com to determine fall risk of participants, but found no improvement after eight weeks of training [53].

Consistently, studies have shown balance board training can improve performance in balance batteries (e.g. BBS, POMA) between baseline and re-assessment [36,46,47,52,57,63,64]. Some studies have also reported significant between-group differences using passive [49,52] and active [47,63] control groups, whereas others have not - passive control: [57]; active control: [36,46,53,57]. Balance board training has been shown to improve postural sway in the majority of uncontrolled trials after training [40,41,56,66] and when compared to a sham control group [40]. However, balance board training with the IREX Juggler application was found to be ineffective in reducing sway in healthy older people [46], and two studies have reported increases in sway after ICMT [45,53]. Balance board training has been found to improve strength and power measures after training [47,48,52] and when compared to passive [52] and active [47] controls. However, in one study, no between-group difference was found in patients after knee replacement using the Wii balance board as an adjunct to standard rehabilitation [35].

There are inconsistent results for the efficacy of balance board training with respect to falls-efficacy and balance confidence [35,47,52,53,63]. Few balance board interventions have reported on changes in cognitive performance, including tasks under divided attention. Padala et al. found no improvements in global cognition (MMSE) scores after an eight week training program in people with mild Alzheimer's disease [36]. In relation to dual task performance, Yen and colleagues found improvements in sway under divided attention when relying more on vestibular feedback [34], but Kubicki et al. found that the use of a platform as an adjunct to standard strength and balance training did not improve dual task gait speed compared to strength and balance training only in frail older people [45].

iii) Balance board plus aerobic training

Eight studies with a combined sample of 202 participants investigated the effect of combined balance board and aerobic training interventions (ICMT only [37,42,43,51], and ICMT plus other intervention components [31,33,54,65]) (Table 3). None of these studies reported results for falls and none were powered to do so.

Combined balance board and aerobic training improved static and dynamic balance [31,33,42,43,65] and mobility [51,65] in several studies. However, such training was not effective for these outcomes in a geriatric hospital setting [37] or as an adjunct to mobility training in PD patients [33]. Wii balance board and bicycle training improved depression scores after six weeks training [54], but inconsistent results have been reported for measures of balance confidence and falls-efficacy [37,42,65].

Two studies investigated the impact of combined balance board and aerobic training on cognitive measures. In the study by Maillot et al., 12 weeks of Wii training improved EF and processing speed but not visuo-spatial skills in sedentary older people [51]. In the second by Pompeu et al., PD patients improved their global cognitive function (MOCA) after seven weeks of Wii and traditional mobility exercises but no between-group difference was apparent when Wii training was compared to traditional training of a similar dose [33]. This intervention also did not lead to improvements in dual task performance.

iv) Multi-component programs with low challenge of balance

Four studies involving 134 participants investigated the effect of multi-component interventions (ICMT only [30,38,60], ICMT plus other intervention component [29]) (Table 4). No intervention reported results for falls and none were powered to do so. A study using the Sony eye-toy in a higher functioning sample of participants with

diabetes demonstrated improved functional measures of static and dynamic balance as well as strength [38]. In contrast, two studies in lower functioning residential aged care participants found no improvements in physical outcomes [29,60]. The aforementioned study in diabetic people also showed improvements after training in falls-efficacy [38], and Rosenberg et al. found 12 weeks Wii sports training program improved depression scores and global cognitive functioning [30].

v) Aerobic programs

Two studies with a combined sample of 34 participants investigated the effect of aerobic interventions involving VR treadmill training (ICMT only [32], and ICMT plus other intervention components [39]) (Table 5). Neither study reported results for falls or fall-related psychological measures, but both showed improvements in balance and mobility [32,39]. In the study by Mirelman et al., VR treadmill training improved EF and showed larger improvements in dual task gait performance than regular treadmill training in people with Parkinson's disease [32].

Discussion

Effect of interactive cognitive-motor training on falls

The review findings indicate the effect of ICMT on falls is uncertain. Only one of the 37 studies included falls as an outcome measure and due to its modest size ($n = 60$), this study could be considered to be of a pilot nature for a fall prevention RCT. Encouragingly, the study found a larger reduction of falls in the training group compared to the control group using standing balance training under different sensory conditions [40], as well as improvements in balance and fear of falling; parameters previously reported as mechanisms of effective fall prevention interventions [7,67].

The effect of interactive cognitive-motor training on fall risk parameters

The within-group and passive control group comparisons indicate ICMT can improve balance and strength. The majority of studies placed a strong emphasis on balance - the most important component in effective fall prevention exercise interventions [7]. Clinical test batteries (POMA, BBS) in particular, appeared to be sensitive to change and consistently improved. These test batteries provide combined scores for different functional balance tasks which adds power, reduces measurement error and increases the likelihood of finding valid differences [68]. No studies, however, have reported in which sub-tasks participants improved.

Interestingly, two studies found an increase in sway after feet-in-place training [45,53]. Higher COP velocity

and amplitude predict falls [69] which would suggest that the interventions increased fall risk. However, other authors have suggested that an increase in sway after training may relate to improved compensatory strategies [70]. There have also been inconsistent findings regarding intervention effects on one leg stance, functional reach and timed up and go performance. This may be due to the use of off-the-shelves games in many studies. These were not developed to improve clinical outcomes in older people and therefore may lack the task-specificity and/or lack the training principle of progressive overload [71]. The null findings might also be explained by the small sample sizes in many studies and the related low power of detecting significant differences.

It is also possible that psychological consequences of falling can affect quality of life through reduced confidence and activity restriction [72]. Fear of falling and balance confidence improved after training in the review studies that had durations of more than four weeks. However, improvements in falls-efficacy as measured in most trials with versions of the Falls Efficacy Scale (FES, mFES, FES-I, icon-FES), appeared to be not related to the instrument used, the training content or exercise dose. These findings accord with the literature showing that traditional exercise leads to reduced fear of falling in some studies with no clear indication of superiority of one exercise modality [73]. The review findings also indicated ICMT improved depression scores in people both with and without sub-syndromal depression. Depressive symptoms have been consistently associated with falls in older people [74], and exercise is considered an effective strategy for reducing depressive symptoms [75]. However, whether this is due to physiologic, psychological or cognitive factors remains unclear [76].

Cognition, especially EF and attention, are associated with falls in older people [19], and the association between impaired EF and reduced gait speed is one suggested pathway for this association [77]. ICMT improved gait speed and EF in the majority of the review trials, and especially when tasks involving both cognitive and physical components (such as walking under conditions of divided attention) were included; findings were consistent with the literature indicating that cognitive functioning can be enhanced by physical and cognitive exercise [11,78]. It has been suggested that exercise overcomes age-related overactivity of executive networks in the pre-frontal cortex which facilitates motor actions involved in motor planning [79], and that regular physical activity improves efficiency of executive control during more complex tasks involving switching and conflict resolution [80,81]. Thus, improved coordinated motor performance, especially under real-life multitask conditions, could be a possible mechanism for ICMT reducing fall risk in older people.

Comparison of interactive cognitive-motor training with traditional training regimens

In studies that compared ICMT to equivalent training programs (similar content, same dose) most comparisons did not show significant differences, suggesting equivalence of training programs. In a few studies, however, ICMT was found to be better than traditional balance and strength or aerobic training in improving physical and cognitive outcomes [32,34,37,39]. These studies were conducted in clinical settings; possibly indicating higher levels of motivation, higher exercise dose and closer supervision. Three of these four studies were also of high methodological quality, so it is possible that other included studies may have failed to demonstrate differences in physical and cognitive outcome measures due to methodological limitations.

The notion of combining cognitive and physical training is based on interrelationships between cognitive and motor functions [82]. Postural control does not simply consist of automated motor tasks but depends on input from higher cortical centres [83], especially from neural networks associated with attention and EF [84]. In addition to good evidence demonstrating cognitive functions improve following exercise interventions [78] there are also preliminary findings suggesting seated cognitive training has beneficial effects on motor functions [85-87]. For example, Verghese and colleagues found eight weeks of seated computer game play training improved gait speed under single and dual task conditions in low-functioning older people; an effect that could not be accounted for by increased levels of physical activity [87].

Using enriched environments in ICMT that require those central processes in addition to motor execution may improve outcomes more than traditional exercise training due to the ecological validity as well as the involvement and interaction of additional modifiable risk factors. In our review however, we were unable to establish consistent differences in functional domains in favour of ICMT. This heterogeneity may have been due, in part, to the low statistical power of many of the included studies. In a related study with a larger sample that did not include standing exercise, VR bike training significantly improved several measures of executive functioning compared with traditional stationary bike training [88]. This VR training effect also exceeded the sum of effects of separate training regimens as reported in the literature, suggesting a synergistic effect [88]. Other studies support this finding in that they report combined physical and cognitive training leads to larger improvements in cognitive, physical and emotional outcomes compared to physical or cognitive training only [20-23].

The feasibility of the lower-cost ICMT exergames and their equivalence with traditional training programs suggest several advantages. ICMT fulfil several criteria

to increase adherence and adoption to effective exercise interventions, such as realistic goal-setting, positive reinforcement while exercising, feedback, and the ability to self-monitor one's performance [89-91]. In addition, due to their easy use and relative low costs they could be deployed in the homes of older people with possible significant cost savings [92]. However, further research is required in this area as only two studies have applied systems within older people's homes [43,58] and no studies have conducted cost-effectiveness, cost-utility or cost-benefit analyses of their interventions.

Limitations of this review

We acknowledge this review has certain limitations. First, it is possible we neglected some trials that were not published in the main databases or referred to by other articles. Second, studies published in languages other than English, German or Dutch were not included. Third, it was not always possible to accurately describe and characterise the included studies due to inadequate reporting. Additional information sought from study authors was obtained for 14 studies [30-32,34,35,37,40,42,45,54,56,58,62,63] which assisted in providing more detailed descriptions of the interventions trialled. Finally, due to the heterogeneity in study designs, outcome measures and populations we were unable to conduct a meta-analysis.

Conclusions

This review shows that the effect of interactive cognitive-motor training on falls remains unclear with only one study including falls as outcome measure. There is evidence from multiple small studies showing that ICMT improved physical and cognitive factors associated with falls in older people but inconsistent findings have been obtained for psychological measures associated with fear of falling. Limited evidence from few studies suggests that ICMT are equivalent to traditional exercise interventions in their effect on fall risk factors.

These review findings have to be regarded with caution due to methodological issues, small sample sizes and poor reporting of the included studies. There is a need for high-quality trials sufficiently powered to show differences in fall rates between groups. In addition, larger trials are required to identify small but meaningful differences between ICMT groups and equivalent traditional training controls. Underlying mechanisms should be explored to determine the interplay between sensorimotor and cognitive functions. Although cost-saving in theory, no studies have investigated cost-effectiveness of their interventions and only a few studies have administered ICMT in the home setting. Future studies therefore should examine these aspects of trial provision.

Additional file

Additional file 1: Search strategy used in Pubmed.

Competing interests

The authors declare that they have no competing interests.

Authors' contributions

DS designed the search strategy, extracted data, conducted the risk assessment, analysed data and drafted the manuscript. TV conducted the risk assessment and drafted the manuscript. SL conducted the risk assessment and drafted the manuscript. EdB designed the search strategy, conducted the risk assessment and drafted the manuscript. All authors read and approved the final manuscript.

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